

LAURENS 56 SCHOOL DISTRICT

600 East Florida Street
Clinton, South Carolina 29325

GRADES PK-12

ENROLLMENT 3,370 Students

SUPERINTENDENT Charles H. Lackey 864-833-0800

BOARD CHAIR Myron (Buddy) Hunt 864-684-0304

FISCAL AUTHORITY District Board/Legislative Delegation

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	13	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

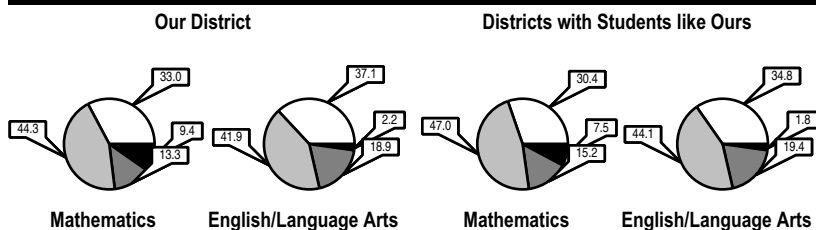
FOR MORE INFORMATION, VISIT WEBSITES AT:

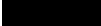



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Below Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	67.0	63.7	61.9	65.5	64.9	64.9
Passed 2 subtests	18.9	22.9	19.3	17.8	17.9	18.4
Passed 1 subtest	8.4	7.3	13.1	10.2	11.1	9.5
Passed no subtests	5.7	6.1	5.7	6.5	6.0	6.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.9	12.7
Seniors who met the SAT requirement	9.9	12.9
Seniors who met the grade point average	51.4	48.1

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,655	99.8	37.1	41.9	18.9	2.2	21.1	17.6
Gender								
Male	872	99.8	42.6	42.1	14.1	1.1	15.2	17.6
Female	783	99.7	31.0	41.6	24.1	3.4	27.5	17.6
Racial/Ethnic Group								
White	889	99.7	29.9	42.0	24.7	3.4	28.1	17.6
African-American	743	99.9	45.2	42.1	12.0	0.7	12.7	17.6
Asian/Pacific Islander	3	100.0						17.6
Hispanic	20	100.0	62.5	25.0	12.5		12.5	17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	1,353	99.9	31.5	43.9	22.1	2.5	24.6	17.6
Disabled	302	99.3	65.6	31.6	2.3	0.4	2.7	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,655	99.8	36.9	41.9	19.0	2.2	21.1	17.6
English Proficiency								
Limited English proficient	11	100.0						17.6
Non-limited English proficient	1,644	99.8	36.5	42.1	19.1	2.2	21.3	17.6
Socio-Economic Status								
Subsidized meals	6	100.0	46.3	40.7	12.2	0.8	12.9	17.6
Full-pay meals	1,649	99.8	20.5	43.8	31.1	4.6	35.7	17.6

Mathematics								
All students	1,655	99.8	33.0	44.3	13.3	9.4	22.7	15.5
Gender								
Male	872	99.7	33.8	43.5	14.0	8.7	22.7	15.5
Female	783	99.9	32.0	45.2	12.6	10.2	22.8	15.5
Racial/Ethnic Group								
White	889	99.7	23.3	44.7	17.0	15.0	32.0	15.5
African-American	743	99.9	44.7	43.9	9.0	2.4	11.4	15.5
Asian/Pacific Islander	3	100.0						15.5
Hispanic	20	100.0	31.3	50.0	12.5	6.3	18.8	15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	1,353	99.8	28.8	45.2	15.0	11.0	26.0	15.5
Disabled	302	99.7	54.5	39.6	4.7	1.2	5.9	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	1,655	99.8	32.7	44.5	13.4	9.4	22.8	15.5
English Proficiency								
Limited English proficient	11	100.0						15.5
Non-limited English proficient	1,644	99.8	32.6	44.3	13.5	9.5	23.0	15.5
Socio-Economic Status								
Subsidized meals	6	100.0	40.6	46.9	9.1	3.5	12.6	15.5
Full-pay meals	1,649	99.8	19.1	39.8	21.1	20.0	41.1	15.5

Abbreviations for Missing Data

N/A Not Applicable **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	242		23.8	39.6	32.5	4.2
	Grade 4	257		30.4	43.2	23.7	2.7
	Grade 5	255		35.7	43.9	18.8	1.6
	Grade 6	278		40.7	32.6	21.6	5.1
	Grade 7	298		40.7	43.4	12.8	3.0
	Grade 8	256		39.1	43.4	16.0	1.6
2003	Grade 3	253	100.0	30.6	40.4	25.1	3.8
	Grade 4	255	100.0	26.6	43.6	27.8	2.1
	Grade 5	275	99.6	42.2	40.7	14.7	2.3
	Grade 6	299	99.3	49.3	33.2	14.7	2.8
	Grade 7	286	100.0	36.5	43.1	19.3	1.1
	Grade 8	287	99.7	34.8	50.5	13.6	1.1

Mathematics							
2002	Grade 3	242		28.2	45.6	15.8	10.4
	Grade 4	257		31.1	37.0	18.7	13.2
	Grade 5	255		33.7	40.0	15.7	10.6
	Grade 6	278		34.4	42.1	15.4	8.1
	Grade 7	298		42.8	34.0	14.1	9.1
	Grade 8	256		52.0	37.9	7.0	3.1
2003	Grade 3	253	100.0	29.8	57.0	8.1	5.1
	Grade 4	255	100.0	24.9	41.1	17.0	17.0
	Grade 5	275	100.0	36.0	44.6	13.6	5.8
	Grade 6	299	100.0	34.1	37.3	17.4	11.1
	Grade 7	286	99.0	34.2	42.3	11.4	12.1
	Grade 8	287	99.7	37.4	45.4	12.1	5.1

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	212	95.3%	181	9.9%	222	78.8%
Gender						
Male	111	95.5%	89	11.2%	118	72.9%
Female	101	95.0%	92	8.7%	104	85.6%
Race or Ethnic Group						
African American	78	89.7%	72	1.4%	92	70.7%
Hispanic	2	I/S	3	I/S	3	I/S
White	132	98.5%	106	16.0%	127	84.3%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	13	76.9%	16	0.0%	38	42.1%
Students without disabilities	199	96.5%	165	10.9%	0	86.4%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	181	9.9%	0	N/A
English Proficiency						
Limited English proficient	2	I/S	0	N/A	3	I/S
Non-LEP	209	95.2%	181	9.9%	219	79.9%
Lunch Status						
Subsidized meals	76	90.8%	72	2.8%	90	81.1%
Full-pay meals	135	97.8%	109	14.7%	132	77.3%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	473	487	490	506	963	993
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	18.2	18.3	18.8	18.9	18.7	18.8	18.9	18.9	18.7	18.9
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003
Eastside Elementary	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 3,370)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	6.0%	Down from 16.6%	4.3%	4.0%
Attendance rate	94.2%	Down from 95.6%	95.3%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.7%	Up from 9.5%	10.7%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.9%	Down from 13.6%	11.2%	10.6%
Older than usual for grade	4.1%	Down from 7.2%	5.5%	5.5%
Suspended or expelled	2.0%	Down from 2.4%	1.6%	1.6%
Enrolled in AP/IB programs	3.1%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	113	Up from 75	113	186
Completions in adult education GED or diploma programs	29	Up from 22	56	40

Teachers (n= 230)

Teachers with advanced degrees	51.7%	Down from 52.7%	45.4%	47.8%
Continuing contract teachers	87.0%	Down from 88.8%	82.8%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.5%	Down from 87.6%	88.3%	89.5%
Teacher attendance rate	95.5%	Up from 95.4%	95.1%	95.1%
Average teacher salary	\$39,848	Down 0.6%	\$38,759	\$39,707
Prof. development days/teacher	15.2 days	Up from 8.6 days	12.1 days	11.3 days

District

Superintendent's years at district	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	20.5 to 1	No change	20.3 to 1	20.6 to 1
Prime instructional time	88.7%	Down from 93.4%	88.7%	89.0%
Dollars spent per pupil*	\$7,033	Up 4.6%	\$7,436	\$7,412
Percent spent on teacher salaries*	56.1%	Up from 54.1%	55.3%	56.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	95.4%	Down from 96.1%	92.0%	96.1%
Number of schools	7	No change	9	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	3.5%	Up from 2.6%	2.7%	3.5%
Average age in years of school facility	34	N/A	25	26
Number of schools with SACS accreditation	7	N/A	8	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

7 trustees elected to single-member seats

Fiscal Authority

District Board/Legislative Delegation

Average Number of Hours of Training Annually 8.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

Laurens County School District 56 is proud of the accomplishments of the district, its schools, its teachers, and its students. Each year we are fortunate to receive numerous forms of recognition regarding performance, creativity, and dedication to excellence of our teachers and students. Our district is being increasingly recognized for our innovative programs, our high expectations for student performance, and our quality staff.

All schools in District 56 are fully accredited by the Southern Association of Colleges and Schools. Laurens District 56 has enjoyed a long history of success and reputation for quality athletic and fine arts programs.

Our local economy has been challenged by the recent closing of textile mills which has similarly affected districts across the state of South Carolina and the Southeast. The availability of a ready workforce with a strong work ethic makes our district a prime location for economic development. The school system and community are willing to work with potential employers in developing specific work skills and desirable employment attitudes in both high school and adult populations.

Each school in District 56 is dedicated to optimal academic and behavioral performance. We encourage parents and the community to become involved, ask questions, and participate in their child's education. The district has an aggressive testing and data analysis program that supports the determination of each student's academic level and necessary remedial requirements. This collaboration between home and school has resulted in Exemplary Writing Awards (one of the most prestigious awards in the state) and a Red Carpet Award.

District 56 dedicates its resources to the development of each child's potential. Teachers and students are serious about obtaining their education and developing new skills and future opportunities. Students who graduate from our school system are prepared for either academic or vocational opportunities and acquire skills that promote success in achieving their future goals.

Charles H. Lackey
Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal